



# **A. Irvin Studley Elementary School School Improvement Plan 2018-2020**



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School Improvement Plan 2018-2020**

Instructional Leadership Team 2017-2018	School Council Members 2017-2018	Instructional Leadership Team 2018-2019	School Council Members 2018-2019
Lisa Boyle, Literacy Coach	Kathleen DiBastiani, Parent		
Ruth Burke, Gr. 2 Teacher	Joanne DiPalma, Principal		
Joanne DiPalma, Principal	Patricia Hebert, Gr. 2 Teacher		
Jennifer Dirzius, Gr. 4 Teacher	Carlton Legg, Community Member		
Julie Gaspar, Gr. 1 Teacher	Stephanie MacDonald, Parent		
Lynne Marcet, STEAM Coach	Amy Parker, Gr. 3 Teacher		
Karen McLoughlin, K. Teacher			
Jessica Patrone, Gr. 3 Teacher			
Barbara Withers, Tech. Teacher			

# A. Irvin Studley Elementary School

## School Improvement Plan 2018-2020

### KEY FINDINGS 2017 - 2018

#### CURRICULUM PLANNING AND ASSESSMENT

**To improve curriculum, planning for instruction along with assessment practices, teachers will begin to integrate curriculum development, and planning with the consistent use of Google, Aspen's Instructional Management System (IMS), and increase the use of data to inform instruction and best practices when planning and implementing instruction.**

- MCAS data indicates considerable gains in mathematics
- Teaching fidelity to Everyday Math curriculum
- ECRI fully implemented and consistently followed throughout grades K-2
- Using Lexia as an additional ELA program that provides explicit, systematic, personalized learning in reading instruction, targets skill gaps as they emerge, and provides data
- MCAS results in ELA indicate that Studley students remained comparable with the district and state
- Placing an emphasis on developing accurate readers has increased student comprehension and understanding
- Focus on subgroups ensures continued and ongoing growth of all students
- Extended data meetings are crucial to analyzing and realigning intervention groups throughout the school year

#### TEACHING ALL STUDENTS

**The Studley Staff will promote the learning and growth of all students through instructional practices that establish high expectations, create a safe and effective classroom environment, and increase awareness of positive school culture.**

- The sustained focus on teaching the whole child and a team approach is used to reach and educate each student
- Grade level meetings are used as a base for discussion to provide additional supports and develop solutions to assist students
- Title 1 ELA and Math services provide additional supports and resources for students
- Math and ELA coaches are invaluable and work diligently to provide up to date processes, support and guidance
- PBIS work is focused on the continued expectation of high effort and positive reinforcement for appropriate choices and

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overall success

- The Google Lab and Chromebooks, along with the updated Wi-Fi throughout the building, have allowed students and staff to access technology more frequently and reliably

### **PARENT AND FAMILY ENGAGEMENT**

**Studley will continue to develop communications and involvement within the school community by increasing PTO active membership, increasing overall communications, and engaging community resources.**

- Community remains at the core of Studley Elementary School
- PTO meetings are well attended and engaging for all
- The Studley PTO provides opportunities for academic, emotional, and social growth inside and outside of school through teacher grants for projects, field trips, and family events
- Events for the year include: the annual Pumpkin Glow, which once again broke prior records for attendance, The Polar Express Reading, The Red and White Dance that needed to be moved to the atrium due to the high attendance, Teacher Appreciation Week, Walk-a-thon, the Socktober, November Food Drive, Jump Rope for Heart, STEM Night, Title 1 Bingo, and Multicultural Night
- Studley placed first in the Stock Market Challenge and attended a luncheon in Boston to celebrate
- Students prepared and performed an innovative and amazing production of the Wizard of Oz

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### **PROFESSIONAL CULTURE**

**To improve professional culture and promote learning and growth, Studley will continue to address the need for internal cross-classroom/grade-level observations of colleagues, which also enhance staff collaboration along with the adoption of Google Classroom website.**

- Studley's school environment remains positive and motivated
- Staff welcome new approaches and work to develop and support each student to the best of their ability
- Teachers take the time to work with teammates to share their innovations; being innovative is embraced within the learning environment
- #engageattleboro is providing staff with opportunities to work collaboratively to try new ideas throughout the school and district
- ECRI, Math Reasoning and PBIS initiatives are being implemented fully
- STEAM and ELA coaches are often at the forefront of new ideas and are happy to both share and to learn from teams
- PBIS continues to be a driving force behind the overall school approach to develop well-rounded students
- The professional culture at Studley is one of mutual respect, positive attitudes, and a strong work ethic focused on student success

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## **2018-2020 GOAL SUMMARY**

### **STUDENT GROWTH AND OUTCOMES**

To promote ongoing learning and growth, Studley will strengthen, maintain and develop all students by providing well-structured, engaging, standards-based lessons based on data informed decisions.

### **SCHOOL ENVIRONMENT**

The Studley community will support and promote an environment of mutual collaboration, social emotional awareness, high expectations and best practices to provide relevant educational instruction and support the whole child in a safe and positive environment.

### **FAMILY AND COMMUNITY ENGAGEMENT: OUTREACH AND CONNECTIONS**

Studley staff will foster positive communication and connections with Attleboro families, businesses, and organizations to advance community networks and grow mutually beneficial relationships along with expanding PTO membership to support ongoing work.

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### Attleboro Action Plan for Strategic Objective One

STUDENT GROWTH AND OUTCOMES	
To promote ongoing learning and growth, Studley will strengthen, maintain and develop all students by providing well-structured, engaging, standards-based lessons based on data informed decisions.	
Strategic Initiatives	Process Benchmarks
Use various data sources (DCA, MCAS, DIBELS, Everyday Math, ST Math, Lexia, AR, teacher observation, progress monitoring, etc.) to make data informed decisions	Review of pertinent data at extended data meetings, grade level meetings, common planning time, and interventionist discussion to realign groups to best serve the needs of students
Use DCAP to continually support student growth and success for all	Use of DCAP and implement accommodations stated within for all students
Use effective strategies, techniques, teaching models, and programs to support staff and students to be innovative, critical thinkers and problem solvers	<ul style="list-style-type: none"> <li>• Observation of explicit teaching of critical thinking skills and lesson plans (i.e. Mystery Science, ST Math, Lexia, etc.)</li> <li>• Observation of student comfort levels with attempting new material and taking academic risks</li> </ul>
Develop personalized and project-based learning experiences based on Massachusetts Curriculum Frameworks	Monitoring of activities and lessons that provide specific learning for students' ability level and needs

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### Evidence/Outcome Year One:

- Use data to inform decision making will increase overall student achievement throughout
- Teacher observations to note best practices shared by peers will be evident in updated and/or effective practices currently showing success
- Project based learning will be found throughout the school appropriate to grade level
- Data collection and assessment results

### Evidence/Outcome Year Two:



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### Attleboro Action Plan for Strategic Objective Two

SCHOOL ENVIRONMENT	
The Studley community will support and promote an environment of mutual collaboration, social emotional awareness, high expectations and best practices to provide relevant educational instruction and support the whole child in a safe and positive environment.	
Strategic Initiatives	Process Benchmarks
Implement ongoing PBIS initiatives and refine as the year progresses based on SWIS data	<ul style="list-style-type: none"> <li>Use of positive reinforcement throughout building for appropriate choices and reflecting the Studley Star expectations</li> <li>Data reviewed at monthly staff meetings and adjustments made to practice</li> </ul>
Pilot an internal mentoring program between 4 <sup>th</sup> grade and Kindergarten	Fourth grade students will be paired with Kindergarten students in order to support and offer guidance during the school day and provide additional attention and positive reinforcement for their success
Collaborate and observe best practices within Studley and at other district schools to provide a more impactful educational experience	Observations completed and returned with relevant information to share with colleagues and determine next steps within Studley with the support of STEAM and Literacy Coaches
Continue use of Second Step program and introduce components of <i>Responsive Classroom</i> to better serve students' social emotional needs	Use of morning meeting time and common language to support and guide students

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Evidence/Outcome Year One:
<ul style="list-style-type: none"><li>• PBIS/SWIS data</li><li>• Initial mentoring connections</li><li>• Observations scheduled</li><li>• DCAP accommodations will be demonstrated throughout building for students who require them</li></ul>
Evidence/Outcome Year Two:

## A. Irvin Studley Elementary School School Improvement Plan 2018-2020

Attleboro Action Plan for Strategic Objective Three

FAMILY AND COMMUNITY ENGAGEMENT	
Studley staff will foster positive communication and connections with Attleboro families, businesses, and organizations to advance community networks and grow mutually beneficial relationships along with expanding PTO membership to support ongoing work.	
Strategic Initiatives	Process Benchmarks
Determine needs and interests of current families to better provide for the Studley community	School Council survey data gathered and reviewed to inform direction
Host Speaker Series by PTO, which is open to the district, and will be shared on Facebook Live	<ul style="list-style-type: none"> <li>• Survey data used to guide topics for a series of five guest speakers at monthly PTO meetings (Choices Children Make, Preventive Parenting, ASEPAC, etc.)</li> <li>• Facebook Live used to share and save presentations</li> </ul>
Host Studley Star Spotlight for individuals, organizations and businesses that support Attleboro Schools and Studley	Recognition of members of the community at monthly PTO meetings when appropriate
Determine history of A. Irvin Studley Elementary	Assemble committee to complete a review and documentation of the history of Studley connecting with local community members and organizations to complete

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Evidence/Outcome Year One:

- Survey completion
- Speaker Series announcements and Facebook Live feeds
- Studley Stars recognized and noted in PTO agendas with letters of recognition from the SES School Council
- Beginning of the collection of historical information of Studley to be shared with members of the community

Evidence/Outcome Year Two: